

INFORMER

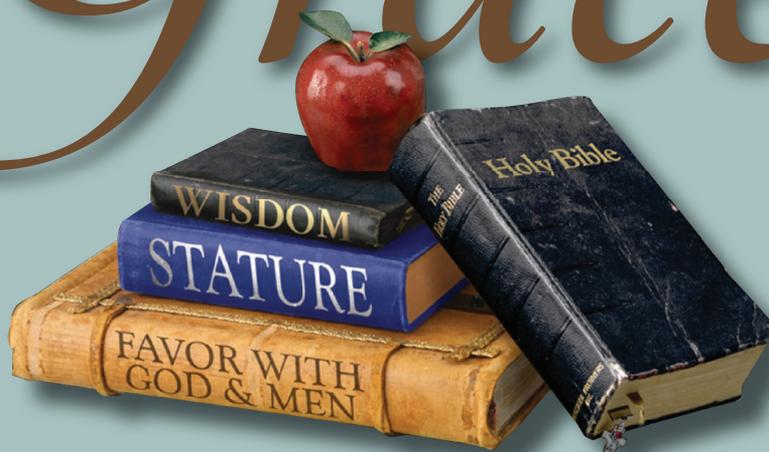
WINTER 2012

"My grace is sufficient for thee..." —2 Corinthians 12:9

VOLUME 14 ISSUE 4

Home Education...

Seasoned with
Grace

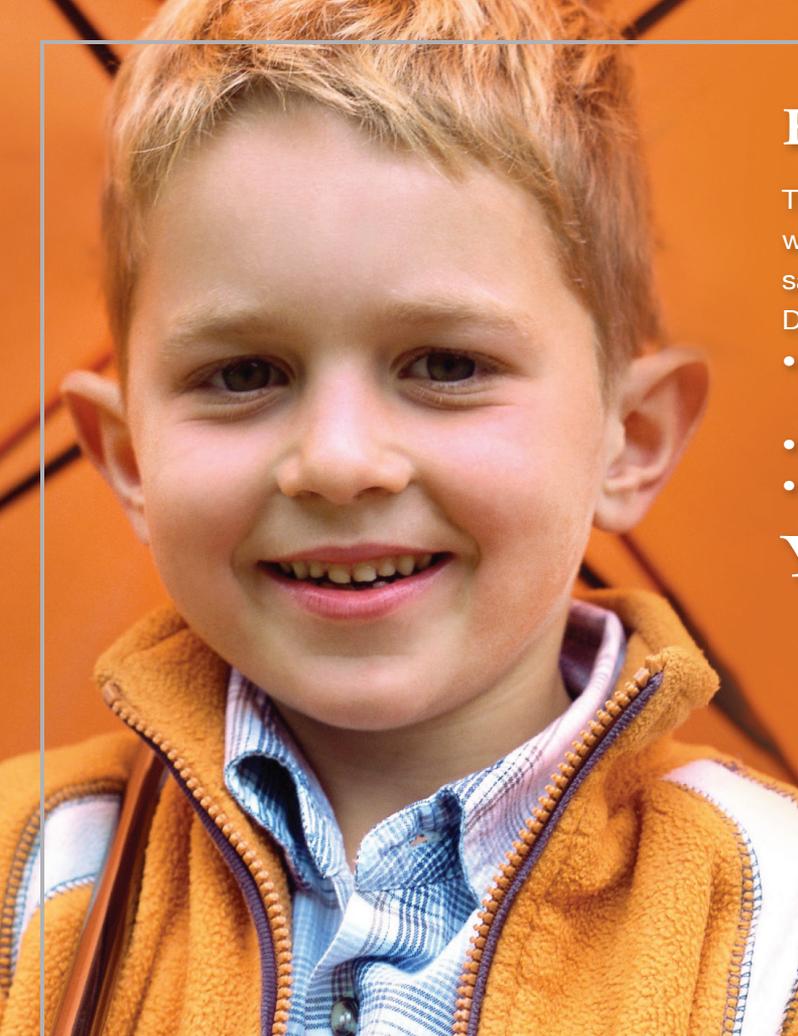


March 30th & March 31st

PLUS:

Unit Study: Horse Lapbooks
Honor Thy Mother & Father
Considering Homeschooling?

See page 10
for details on the
2012 Convention!



He focuses on the moment

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INDIANA ASSOCIATION OF HOME EDUCATORS

The IAHE is a not-for-profit organization founded in 1983 for the purpose of serving the Lord Jesus Christ by supporting and encouraging families interested in home education. We define home education as parent-directed, home-based, privately-funded discipleship.

Our primary functions are maintaining visibility as home educators with civil government leaders, influencing the legislative process, sponsoring seminars for parent education, and publishing The IAHE Informer, our quarterly magazine. The IAHE is made up of a volunteer board of directors and sixteen regional representative couples.

Our major source of income is our annual convention. With the growth of the home education movement, both our needs and responsibilities continue to grow, and we welcome your tax deductible contributions.

INDIANA ASSOCIATION OF HOME EDUCATORS

PO Box 217

Stilesville, IN 46180

317-467-6244

Fax: 317-467-6246

iahe@iahe.net

www.iahe.net

ADVERTISING: Kristina Fowl

LAYOUT: Amanda Runge &
Salem Stegemiller
theInformer@iahe.net

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The updated logo for the 2012 IAHE Convention. See page 10 for more convention details! Register online!

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WAIT — SAVE A STAMP!

Register online for the
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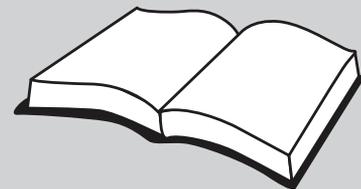
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The IAHE Informer is published quarterly by the IAHE to provide information, inspiration and support to homeschool families. Circulation is 8,000 and subscriptions are FREE upon request. **The mailing list for the IAHE INFORMER is never sold or rented.** Advertising is available on a first-come, first-served, space-available basis. For ad information and rates, please contact the office at advertising@iahe.net. The IAHE appreciates all the advertisers who help us to bring this publication to you. Please let them know that you saw their advertisement in The IAHE INFORMER. We do not necessarily

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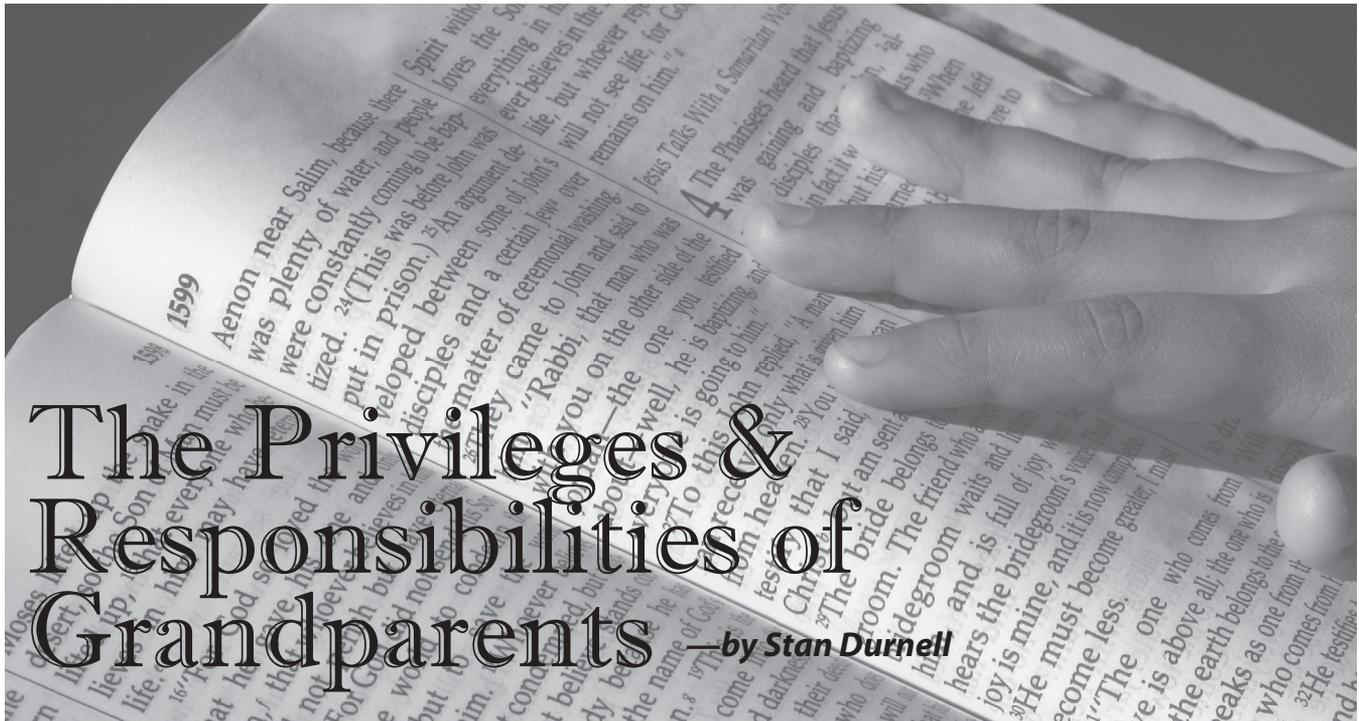


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God created the man and the woman (*Genesis 1:26, 27*), and he ordained marriage (*Genesis 2:18-25*) and the family (*Genesis 4:1, 2*). In so doing he ascribed certain privileges and responsibilities to each. Therefore, the position of father or mother, grandfather or grandmother, is an office in God's economy. He honors your office. It gives you standing with Him - standing to intercede with Him on behalf of your children and grandchildren, and He will honor your performance of the duties and responsibilities of that office.

Our Calling, Righteousness, Sanctification and Redemption

In Titus 2:2, we find that older men are to be sober, reverent, temperate, sound in faith, sound in love, and sound in patience. In Titus 2:3-5, we find that older women are to be reverent in behavior, not slanderers, not given to much wine, teachers of good things; and, that they are to admonish the young women to love their husbands, to love their children, to be discreet, to be chaste, to be homemakers, to be good, and to be obedient to their own husbands.

In order to be faithful to what God has called us to as grandparents we must be walking in faith, and our lives

must be a living testimony of that faith. "*Now faith is the substance of things hoped for, the evidence of things not seen.*" (*Hebrews 11:1*) In Hebrews 11:6, we are told that without faith it is impossible to please God, for he who comes to God must believe that He is, and that He is a rewarder of those who diligently seek Him.

You may not feel qualified to exercise the privileges, and you may feel overwhelmed by the responsibilities, of a grandparent. However, do you want to argue with God? He says that His gifts and calling are without repentance. (*Romans 11:29*) If He is not sorry He made you a grandparent, why should you feel otherwise? "*But of Him you are in Christ Jesus, who became for us wisdom from God – and righteousness and sanctification and redemption.*" (*1 Corinthians 1:30*) If you are born again, you are a new creature in Christ Jesus. You have been crucified with Christ, and your old man no longer lives, but Christ lives in you; the life that you now live in the flesh you live by faith in the Son of God who loved you and gave Himself up for you. (*Galatians 2:20*) Your life is hid with Christ in God. (*Colossians 3:3*) Therefore, you can say with Paul – "*I can do all things through Christ who strengthens me.*" (*Philippians 4:13*) Blessed is he who

fears the Lord and walks in His ways May you see your children's children. (Psalms 128:3-6)

The Privilege and Honor of being a Godly Counselor

Our children will seek our counsel if we establish and maintain a proper, loving relationship with them. Where there were problems with the relationship earlier, God promises to restore the years that the locust has eaten, the cankerworm, and the caterpillar, and the palmerworm. (*Joel 2:25*) No matter how we were when they were growing up in our home, they see us as we are now. Our children want to love us, and need very little encouragement to do so. We have the privilege of being the recipients of their love, and of deflecting that love to our Lord as we continue to serve Him in our noble calling as grandparents.

Modeling Consistency

Perhaps inconsistency was a problem for us as parents when our children were younger. If so, now that we are older, and more mature, and free from the responsibilities of child-rearing, we can model consistency for our adult children, and our grandchildren. In so doing, our example will be an encouragement for them in their walk with the Lord.

The Privilege and Responsibility of Praying for Our Children and Grandchildren

"Lo, children are an heritage of the Lord: and the fruit of the womb is his reward. As arrows are in the hand of a mighty man; so are the children of the youth. Happy is the man that hath his quiver full of them: they shall not be ashamed, but they shall speak with the enemies in the gate." (Psalms 127:3-5)

"Children's children are the crown of old men (New International Version – "the aged") and the glory of children is their fathers." (Proverbs 17:6)

God will answer your prayers, and will give you the desires of your heart, for your children and grandchildren - desires which He has first placed in your heart that He might grant them. You stand in a position of authority, and He wants you to exercise that authority. The Lord tells us in His Word that everyone who exercises legitimate authority is under authority to the Supreme Authority for all authority is from Him. (*Matthew 8:5-13; 28:18*) If you are in submission to God, your words have power with Him. Therefore, what you say is important.

My children and grandchildren know that I pray

for them daily. They know that my relationship with the Lord and prayer are important to me, because of the priority and time that I give to them. I commune with God and intercede for them before the Throne of Heaven, beseeching the Father in the name of the Son, in the power of the Holy Spirit.

The Responsibility of Blessing Our Children and Grandchildren

Speak blessings over your children and grandchildren. The Lord will honor your words of blessing. In Genesis 48:8-20, we see Israel speaking a blessing over Joseph's sons – Ephraim and Manasseh. Your words are important. Your words of blessing have power with God. For example, at the end of a visit, say to your children and grandchildren, "The Lord bless your day." "The Lord bless your travel." "The Lord bless your evening." "The Lord give you sweet sleep and rest and wake you refreshed and renewed in the morning."

The Responsibility of Instructing Our Children and Grandchildren

"My people are destroyed for a lack of knowledge." (Hosea 4:6)

"O that there were such an heart in them that they would fear me, and keep all my commandments always, that it might be well with them, and with their children for ever!" (Deuteronomy 5:29)

"Now this is the commandment and these are the statutes and judgments which the Lord your God has commanded (me) (Moses) to teach you, that you may observe them in the land which you are crossing over to possess, that you may fear the Lord your God, to keep all His statutes and His commandments which I command you, you and your son and your grandson, all the days of your life, and that your days may be prolonged." (Deuteronomy 6:1,2, NKJV)

If you observe these commandments, God will keep the covenant He swore to your fathers. (*Deuteronomy 7:12-14*)

*Give ear, O my people, to my law;
Incline your ears to the words of my mouth.
I will open my mouth in a parable;
I will utter dark sayings of old,
Which we have heard and known,
And our fathers have told us.
We will not hide them from their children,
Telling to the generation to
come the praises of the Lord,*

*And His strength and His
wonderful works that He had done.
For He established a testimony in Jacob,
And appointed a law in Israel,
Which He commanded our fathers,
That they should make them known
to their children;
That the generation to come might know them,
The children who would be born,
That they may arise and declare them
to their children,
That they may set their hope in God,
And not forget the works of God,
But keep His commandments;
And may not be like their fathers,
A stubborn and rebellious generation,
A generation that did not set its heart aright,
And whose spirit was not faithful to God.*

(Psalms 78:1-8, NKJV)

In these scriptures (also, Deuteronomy 31:10-13), we hear God’s heart for His people. He alternately pleads with them, and warns them, to be careful to obey his commandments. He admonishes parents and grandparents to be diligent to teach their children and grandchildren according to His commandments. There are clear instructions that we are to immerse our children in the Word until they have imbibed it in their spirits, and grandparents have an important role to play in this matter. In Exodus 10:2, Joshua 4:1-7, and Joshua 4:20-24, we see that God wanted the children of Israel to tell their children, and their children’s children, the great things He had done in delivering them from bondage in Egypt, that they might know that He is the Lord. Again, in Deuteronomy 4:9, they are admonished to “take heed to yourself, and diligently keep yourself, lest you forget the things your eyes have seen, and lest they depart from your heart all the days of your life. And teach them to your children and your grandchildren.” (NKJV) We grandparents are to share with our children and grandchildren our testimony - our personal experiences of God’s faithfulness, telling them of the times and circumstances in which God showed Himself strong in our behalf that they, too, may set their hope in God, and not forget the works of God, but keep His commandments.

The Biblical Basis for Home Education

As Marilyn and I were prayerfully considering the matter at the start of our homeschooling adventure nearly 30 years ago now, we were challenged by the words of Deuteronomy 6:6-7.

“And these words, which I am commanding you this day, shall be first in your own mind and heart; then you shall whet and sharpen them, so as to make them penetrate, and teach and impress them diligently upon the minds and hearts of your children, and shall talk of them when you sit in your house, and when you walk by the way, and when you lie down and when you rise up.” (Amplified Bible)

This scripture, together with Proverbs 22:6, 1 Timothy 1:5, and 2 Timothy 2:20-21, helped us to see that, as Christian parents, our primary goal should be to graduate children with Godly character.

“Whereas the object and purpose of our instruction and charge is love which springs from a pure heart and a good (clear) conscience and sincere (unfeigned) faith.”

(1 Timothy 1:5, Amplified)

(It was Daniel’s character – his excellent spirit [i.e. pure heart, clear conscience and sincere faith], and his faithfulness – that caused the king to want to put him in charge of his entire kingdom. [Daniel 6:3-4] Yes, ability played a part, but it was his Godly character which caused him to stand out among his peers. Our experience has been that, if we are faithful, God will give us ability [Daniel 1:17]),

“Train up a child in the way he should go [and in keeping with his individual gift or bent], and when he is old he will not depart from it.”

(Proverbs 22:6, Amplified)

(Here we see that in teaching and training our children and grandchildren, we are to recognize their uniqueness and to customize their instruction so as to maximize their God-given potential.)

“Study and be eager and do your utmost to present yourself to God approved (tested by trial), a workman who has no cause to be ashamed, correctly analyzing and accurately dividing – rightly handling and skillfully teaching – the Word of Truth.” (2 Timothy 2:15, Amplified)

“I have no greater joy than to hear that my children walk in truth.” (III John 4) (Here we see that God expects us to know and understand His word, and to teach our children and grandchildren to know and understand it.)

“But in a great house there are not only vessels of gold and silver but also [utensils] of wood and earthenware, and some for honorable and noble [use] and some for menial and ignoble [use]. So whoever cleanses himself [from what is ignoble and unclean] – who separates himself from contact with contaminating and corrupting influences – will [then himself] be a vessel set apart and useful for honorable and noble purposes, consecrated and profitable to the Master, fit and ready for any good work.” (2 Timothy 2:20-21, Amplified)

(Here we see what is necessary to prepare our children and grandchildren to be vessels available to the Master for honorable and noble purposes, fit and ready for any good work.)

“Fathers, do not irritate and provoke your children to anger – do not exasperate them to resentment – but rear them [tenderly] in the training and discipline and the counsel and admonition of the Lord.”

(Ephesians 6:4, Amplified)

(Here we see how important it is that fathers, and grandfathers, walk in love, in the Spirit of Christ – i.e. in meekness, humility, patience, and resignation to the Divine will [Ephesians 4:1-3]. This is impossible in our own strength. You can be “right” and still be “wrong” if you are not in the Spirit of life in Christ Jesus, for it is the Spirit which gives life; the flesh counts for nothing. [John 6:63] The letter kills, but the Spirit gives life. [2 Corinthians 3:6]

“The law of the Spirit of life in Christ Jesus hath made me free from the law of sin and death.” [Romans 8:2]

It requires that we abide in Christ so that we will know the immediate, continual inspiration of the Holy Spirit. It requires, also, that we have a vital prayer life - that we have an intimate, personal relationship with the Living God.)

Therefore, if we train up our children in the way they should go (Proverbs 22:6), - rearing them tenderly in the training and discipline of the Lord (Ephesians 6:4) – when their training is completed, they will exhibit the attributes of a Godly character – an excellent spirit and faithfulness – and they will be wise, having knowledge and understanding. Then, they will be qualified for positions of responsibility in the Kingdom as vessels of honor (2 Timothy 2:21).



Stan Durnell has been the husband of Marilyn for 50+ years. Stan and Marilyn have been parents for 48 years, and grandparents for 14 years. Stan and Marilyn taught their last seven children at home. Through their leadership in the home schooling movement they have served home educators throughout the state of Indiana for over 2 decades. As God directs, they now minister to their eight children, 27 grandchildren, and the body of Christ at large from their 100 year old farm house near Greenfield, Indiana.

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Honor Thy Mother & Father

—by Elisabeth Gordon



Increasing in popularity these days is the “50-50 marriage”: each spouse does his or her allotted amount of wage earning, child rearing, and housework. Perhaps it sounds perfect in theory; but truly, far more than 50% of these marriages end in divorce. Many of what are left are heartbreaking, schismatic, skeletons of what a marriage relationship should be. Earning the most money becomes high priority for both spouses. The children are mostly unsupervised as they soon grow to be the “inconvenient truth” of the union. The housework is often done the wrong way in the eyes of the opposite person. Marriage then becomes nothing more than a brisk business agreement, often with different goals in mind, headed in two increasingly opposing directions. What an awful example of “true love” for their children to follow!

My own parents, I am humbled and grateful to write, practice marriage differently. Not worried about splitting the chores, they instead seek to help the other. My parents love each other with a love that gives. They both shoot for 100%... and it’s funny, when one is down, the missing percentage isn’t so glaringly seen!

I see Dad and Mom, I see two people devoted one to another. Who have vowed “till death do us part”. One day, as Dad and Mom stood in our front yard, looking over the home they had bought, fixed, and furnished, Dad said to Mom something like this: “You know, I picked you because I wanted to grow old with you.” How romantic is that!

I see one direction and one goal. Like the proverbial oxen and yoke, they labor together as one to accomplish God’s plan. Fifteen years ago, Dad and Mom moved to Columbus, IN, not knowing one soul there, without a penny of support, to start a church. This may be one of the most adventurous endeavors in the world, but God blesses

His laborers in the most amazing ways. Today, Open Bible Baptist Church is growing with earnest Christians that are eager to serve Christ. We are remodeling a beautiful old church building, while actively winning souls to Christ, and working in many other ministries. Many thanks to Mom, who has undertaken many responsibilities she would not have... if Dad hadn’t needed someone to step up in the baby years of Open Bible Baptist Church. Now, they reap some of the benefits; for all eight children are just as active in the same church, which is becoming larger!

Though Dad and Mom have no grown children, I can say with certainty that many of us are making decisions that reflect their Godly rearing. Dad and Mom are careful to teach us not just what to do in our lives, but why. We also have prime examples of both the results of those who do not live like us and those who do; we frequently go to the homes of unsaved, undisciplined people to evangelize and minister to them. Though we are no better than any other human, all of us express a desire to be in God’s perfect will. We see the fruits of our parents’ labors, and they are rewarding indeed! Dad and Mom, I want to be like you. I want my home to be as instructive, loving, and fun as yours. Thank you for the wonderful model... I would never choose any other.

Lastly, I see Jesus in Dad and Mom. They go about doing good. Their minds are ever more like Christ’s. They love people and give their lives to help them. And they have always sought to obey and honor God. For this, they deserve the greatest honor of all. 

Elisabeth Gordon is 16 years old, the eldest of Mike and Carmen Gordon’s eight children. Her passions are reaching others for Christ, growing into all that Christ wants her to be and writing.

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27th Annual Indiana Home Educators' Convention

March 30th—March 31st • Community Church of Greenwood • 1477 West Main Street, Greenwood, Indiana 46142



Keynote Speaker Reb Bradley



Bev Bradley



Keynote Speaker Dr. Tommy Mitchell

Reb Bradley Keynote Speaker

Friday, March 30th General Session A – 9:00 A.M.

Solving the Crisis in Homeschooling

Multitudes of homeschool parents around the country, including leaders, have graduated their first batch of kids, only to watch their graduates go wayward. Many were model homeschoolers while growing up, but sometime after their 18th birthday they began to reveal that they didn't hold to their parents' values. In this session Reb exposes blind spots in parenting that contribute to the breakdown of relationship between parents and children, and thereby increase prodigal tendencies. For veteran and beginning homeschoolers this is a "Don't Miss" session.

Saturday, March 31st General Session B – 1:00 P.M.

Gaining Your Children's Hearts

According to Proverbs 29:17 properly disciplined children are a joy and delight to their parents. Many homeschool parents are convinced of this truth so are diligent in their training and discipline. Sadly, many of these parents discover that the authority that easily controlled their children when young is insufficient to influence them as teenagers. What these parents lack is a relationship with their children's hearts (Prov 23:26). In this session Reb will help parents discover how they lose the hearts of their children and reveal to them what the Bible says they can do to gain them back.

Friday, March 30th Workshop 2 – 2:45 P.M.

The Gospel of Grace and Its Impact on the Family

What kind of a parent is God? Did you know that we tend to parent our children as we "feel" parented by God? Did you know we tend to relate with our Heavenly Father based on preconceptions of parenthood we carry with us from our own childhood? In this session Reb takes a biblical look at God's fatherhood and shows how a grace-filled relationship with our heavenly Father can transform us and our homes.

Friday, March 30th Workshop 3 – 4:00 P.M.

Establishing Parental Control in the Home

Few parents today realize how peaceful parenting can be. Their homes are stressful and many are hampered in home education because their children do not respond respectfully to their authority. Children can be trained to obey quickly and with a good attitude, and they need not go through "phases" like the "terrible twos," the "tough threes," and the "trying teens." This workshop will expose to parents many of their blind spots and help them establish the proper parental control necessary for successful child training and home education.

Saturday, March 31st Workshop 1 – 10:40 A.M.

Parenting Teens with the Wisdom of Solomon

Many parents apply biblical parenting principles and find it easy to rear their young children, but they make the mistake of trying to use that same approach when their

children reach the adolescent years. Such parents often rely upon sheltering and strict control, yet watch their teens escape the home as soon as they can. Other parents back off entirely, only to see their teens become ensnared by the world and divided from the family. Fortunately, God has not left us without help. In the Bible King Solomon modeled for us a perfect balance of leadership and liberty in his dealings with his teenage sons. In this session Reb examines Solomon's approach and shows how to make the transition from parenting children to young adults.

Saturday, March 31st Workshop 3 – 4:00 P.M.

Unraveling the Mysteries of the Female Mind

This life-changing message is needed by every husband. Prepared after 25 years of counseling, 30+ years of interviews with his wife, and a lifetime of Bible study, Reb presents deep insights into the husband/wife relationship in light of Scripture. This message will help every man gain insight into his wife's heart, explaining why she gets offended so easily by innocent comments, why she seems so illogical at times, and why her girlfriends understand her perfectly. The man who listens this session and applies his understanding to his marriage, will find himself married to a happy woman.

Reb Bradley, father of 6, is a pastor who ministers to the Body of Christ at large. Reb has been a radio counselor and talkshow host, and as a writer and national conference speaker he works diligently to strengthen the modern Christian family. He conducts seminars and teaches extensively on issues related to marriage, manhood, child training, and single Christian living. Reb is most noted for his bestselling book *Child Training Tips: What I wish I knew when my children were young*. Reb and his wife, Beverly, have taught all six of their children at home, with four now grown and two still at home.

Bev Bradley

Friday, March 30th Workshop 1 – 10:40 A.M.

You Can't Give What You Don't Have

Many women pour themselves out for their families, but feel they are running on empty. In this session Beverly

discusses how to look straight into the eyes of God and embrace His grace in your life, so that you have an abundance to give your family.

Friday, March 30th Workshop 2 – 2:45 P.M.

WARRIOR MOTHER: Fighting FOR the Kids and Not WITH Them

Why is it that while moms so often desire a close relationship with their children they end up in conflict with them? Not only is homeschooling near impossible when there is tension in the family, but the ability to influence children's values is lost. In this session Beverly opens the Word to reveal important help for family harmony. She shares about the transformation in her own home when she recognized the spiritual warfare directed at her own children, and made the choice to fight not WITH them, but FOR them.

Saturday, March 31st Workshop 1 – 10:40 A.M.

Overcoming the Distractions of Motherhood: Keeping Priorities in Focus

Many home school moms are overwhelmed by how much must be accomplished each day. As their days become filled with frustration, they find themselves distracted and driven to accomplish unattainable goals. This workshop holds practical insights for those who want to keep themselves and their children focused upon the goals that God has for them. Peace and freedom from anxiety await those who have set their priorities biblically.

Saturday, March 31st Workshop 2 – 2:45 P.M.

Loving and Teaching the Difficult Child

Teaching children at home is no simple task, but with some children it is more difficult than with others. This workshop is for the mom who has one type of particularly challenging child -- some would call him or her "A.D.D." These children are inattentive, highly distractible, fidgety, and impulsive. They fail to pick up social cues and have difficulty keeping friends. They are especially challenging, because they are disruptive to the education of their brothers and sisters. These children receive excessive attention, but they often feel our anger and ultimately, our rejection. From her own experience, and with wisdom

from God’s Word, Beverly helps parents find a practical plan for loving and teaching difficult children.

Beverly Bradley, *Reb’s wife and mother of 6, devotes herself to raising her remaining two children, and allows time to disciple wives and mothers according to Titus 2:4-5. She is a powerful communicator, and a popular speaker at women’s gatherings. She is also the teacher on the television show “Moments With Moms.” Committed to teaching the Word of God without compromise, she speaks with sensitivity, humor, and biblical wisdom in addressing issues related to motherhood, marriage, and home schooling. Her frank, transparent style leaves her listeners challenged, yet hopeful in their walks with Christ. Many, in fact, have described Bev’s ministry as “absolutely life-changing.”*

Dr. Tommy Mitchell Keynote Speaker

Friday, March 30th General Session B – 1:00 P.M.

Already Gone

This eye opening message reveals the frightening truth that many young people in Christian homes are “already gone” for lack of answers. We must educate the next generation with biblically sound, scientifically correct answers. Only with those tools will they be equipped to keep and defend their faith.

Saturday, March 31st General Session A – 9:00 A.M.

Why Genesis Matters

The book of Genesis is foundational to all Christian doctrines. This critical message explains how. Genesis is real history, and understanding this truth leads to a consistent view of Scripture.

Friday, March 30th Workshop 1 – 10:40 A.M.

Why Can’t a Day Mean a Day?

This message exposes the danger of inserting millions of years into the Bible. Millions of years require millions of compromises, watering down the Gospel message. Children need uncompromising biblically accurate answers to build a faith that survives the world’s challenges.

Friday, March 30th Workshop 3 – 4:00 P.M.

After Their Kind

In this message, Dr. Mitchell illustrates the harmony of the Bible with real science and the real world we live in. Is natural selection the same as evolution? Are species the same as created kinds? Does biodiversity result from evolution? And what about differences between people groups?

Saturday, March 31st Workshop 2 – 2:45 P.M.

Are You Intimidated?

Are you equipped to take a stand when confronted by challenges to Scriptural truth? There is no conflict between genuine science and the Word of God. In this message, Dr. Mitchell examines specific “evidences” for evolution so children and adults can practice exercising discernment.

Saturday, March 31st Workshop 3 – 4:00 P.M.

Jurassic Prank – A Dinosaur Tale

Using video clips from the movie Jurassic Park, Dr. Mitchell shows how the world indoctrinates our children with evolutionary beliefs. This presentation shows how real dinosaurs fit into human history while debunking many of the popular fallacies about these creatures. Dinosaurs can be the world’s “missionary lizards,” or ours!

Dr. Tommy Mitchell graduated with a BA with highest honors from the University of Tennessee–Knoxville in 1980 with a major in cell biology and a minor in biochemistry. Dr. Mitchell subsequently attended Vanderbilt University School of Medicine in Nashville, where he received his medical degree in 1984. He is Board Certified in Internal Medicine. Tommy had a thriving medical practice in his hometown of Gallatin, Tennessee, for 20 years, but, in late 2006, he withdrew from medical practice to pursue creation ministry full time.

As a scientist, physician, and father, Dr. Mitchell has a burden to provide solid answers from the Bible to equip people to stand in the face of personal tragedy and popular evolutionary misinformation.

Dr. Mitchell has been married to his wife Elizabeth (herself a retired obstetrician) for 28 years, and has three daughters. His hobbies include Martin guitars, Gibson mandolins, anything to do with Bill Monroe (the famous bluegrass musician), and large-format black-and-white photography.





CONVENTION SCHEDULE



FRIDAY

8:00 AM
Registration Opens

9:00-10:15 AM
General Session A

10:00 AM
Exhibit Hall Opens

10:15-10:40 AM
Exhibit Hall/Snack Break

10:40-11:30 AM
Workshop 1

11:30-1:00 PM
Lunch Break/ Exhibit Hall Shopping

1:00-2:15 PM
General Session B

2:00
Exhibit Hall Only Passes Begin

2:15-2:45 PM
Exhibit Hall/Snack Break

2:45-3:35 PM
Workshop 2

3:35-4:00 PM
Exhibit Hall/Snack Break

4:00-4:50
Workshop 3

4:50-8:30
Exhibit Hall Shopping

7:00
Family Film Night

8:30
Exhibit Hall Closes

Friday 9 AM
General Session A
Solving the Crisis in
Homeschooling
— Reb Bradley

Friday 1 PM
General Session B
Already Gone
— Dr. Tommy
Mitchell

Saturday 9 AM
General Session A
Why Genesis Matters
— Dr. Tommy
Mitchell

Saturday 1 PM
General Session B
Gaining Your
Children's Hearts
— Reb Bradley

SATURDAY

8:00
Registration Opens

9:00-10:15 AM
General Session A

10:00 AM
Exhibit Hall Opens

10:15-10:40 AM
Exhibit Hall/Snack Break

10:40-11:30 AM
Workshop 1

11:30-1:00 PM
Lunch Break/Exhibit Hall Shopping

1:00-2:15 PM
General Session B

2:00
Exhibit Hall Only Passes Begin

2:15-2:45 PM
Exhibit Hall/Snack Break

2:45-3:35
Workshop 2

3:35-4:00 PM
Exhibit Hall/Snack Break

4:00-4:50 PM
Workshop 3

4:50-6:00 PM
Exhibit Hall Shopping

6:30
Exhibit Hall Closes

CONVENTION GENERAL INFORMATION

Registration: When you register for the 2012 Convention, you have purchased a pass for admission to the entire Convention including both days. We have early bird pricing available until February 29th. After February 29th, our prices will go up. Our deadline for pre-registration, both online and by mail, is March 17th. You may register online at www.iahe.net After March 17th, you will have to register at the registration booth at Convention. If you pre-registered simply pick up your registration material and Convention badges at the Pre-Registration Booth once you arrive at Convention. If

you have any questions, please email registration@iahe.net.

*Along with your paid pre-registration, you will receive a bonus CD with many coupons, curriculum and homeschool resources worth over \$250. This CD will be waiting for you with when you pick up your convention materials at the Convention Center. (For more information, go to www.greatamericanhomeschoolconferences.com.)

Cancellation Policy: No refunds or adjustments will be made at Convention. Refund requests must be made in writing, postmarked no later than March 17th. All refunds are subject to a \$5/person cancellation fee. After March 17th, no refunds will be given, but a credit certificate toward next year's convention will be issued.

Grandparents: The IAHE wants to encourage grandparents to become knowledgeable about home education. Therefore, grandparents attending with a paying adult will be admitted for the discounted rate of \$10.00 per person. Include the grandparent's name(s) on the registration form and a Convention badge will be included in your registration materials.

Working Scholarships: For those who would otherwise not be able to attend the convention because of financial constraints, the IAHE offers the opportunity for Working Scholarships. For specific information and details about this program, please send an e-mail to work@iahe.net.

Volunteers: The IAHE is a volunteer organization and we certainly need help at the Convention! If you enjoy being involved through serving, please send an e-mail to volunteer@iahe.net, noting the hours you would be willing to give to this event, the preferred day of service, and previous Convention experience, if any. We welcome both adult and teen volunteers.

Exhibit Hall: Many organizations, publishers, and businesses serving the homeschooling community will be represented displaying textbooks, teaching materials, and enrichment aids for on-site examination and purchase. Your convention registration includes unlimited access to the Exhibit Hall, which will remain open continuously each day from 10:00 A.M. until 8:30 P.M. on Friday and 10:00 A.M. until 6:00 P.M. on Saturday.

- **“Exhibit Hall Only” Pass:** An ‘Exhibit Hall Only’ pass is available only on-site at the Registration Booth in the Exhibit Hall after 2:00 P.M. Friday and Saturday. Your ‘Exhibit Hall Only’ pass is valid only for the day it is purchased. Limiting the hours for “Exhibit Hall Only” passes allows those who have paid the full convention registration fee the opportunity to shop in the early hours when crowds are lighter. It also provides shopping time at a discounted rate for those who wish to come to the Exhibit Hall only. This pass may be purchased at the registration booth in the exhibit hall for \$20/person/day, \$30/married couple/day, and \$10 for the first child. For a family with more than one child, our Family Pass is available for \$50/

family/day. (A family is defined as Parent(s) or Guardian(s) and any children (ages 4 – 19) currently residing at home.) Toddlers three years of age or younger are free but must be carried or in a stroller. A grandparent is welcome to attend free with a paying adult.

Children and the Convention: Children are welcome throughout our convention. Please be sensitive to the other attendees and try to sit toward the back of the room so that you can easily take your children out if they become disruptive. We also ask that you keep seats available for adults and allow some of your little ones to sit on your laps or on the floor by you if additional seating is needed. All children in the Exhibit Hall under the age of 4 must be carried or in a stroller. This is for their safety and the safety of others.

Handicap Accessibility: The convention workshops and exhibit hall are handicapped accessible.

Audio Taping: All General Sessions and most workshops presented by the featured speakers will be recorded so that you may share the messages with others long after the convention. Recordings will be available at a conveniently located booth in the main building by the Convention registration desk.

Food: There are 3 concession stands available to you at the Community Church of Greenwood making reasonably priced food and drinks available for you all day. There are also several restaurants conveniently located nearby. In addition, you are welcome to bring your own picnic to enjoy while at Convention. There will be a limited number of tables available for your use.

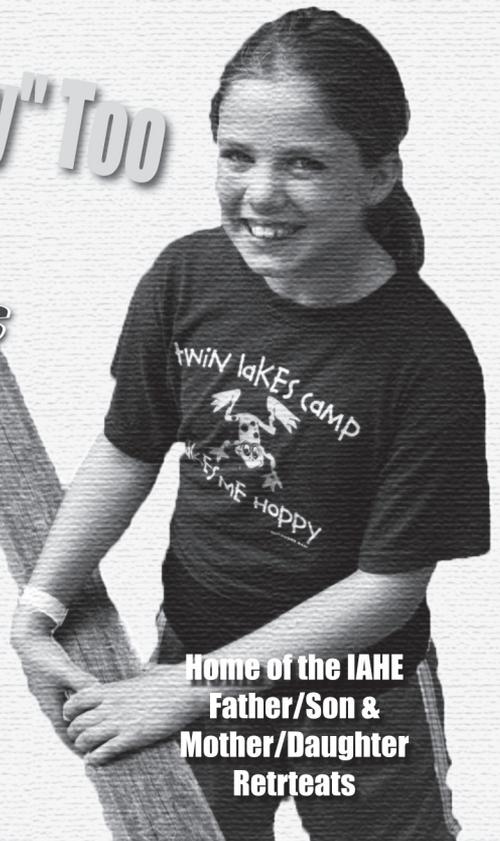
Directions: The Community Church of Greenwood is located at 1477 West Main Street, Greenwood, Indiana 46142

Parking: Parking is free and onsite at the Community Church of Greenwood.

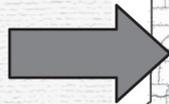
Additional Information: Visit our website at www.iahe.net. We will be posting updated information continuously. 

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— Wait! Save a stamp! —

Instead of paying someone to deliver your convention registration, register online to turn in your registration immediately! www.iahe.net

Home Education...



27th Annual
Indiana Association of
Home Educators'
Convention

27th Annual IAHE

Home Educators' Convention

at the Community Church of Greenwood

March 30 & 31, 2012

Save a stamp! Register ONLINE at www.iahe.net

Name _____
Last Mr./Mrs First Spouse

Address _____
Street

City State Zip

Phone () Alt Phone ()

E-mail _____

No. of Children Attending (4-19): _____
(We do not require children's names for registration)

Additional Paid Attendee Names (20 & over) _____
(Circle One)
Individual Grandparent
Individual Grandparent
Individual Grandparent
Individual Grandparent

COMPLETE ALL INFORMATION ON THIS FORM
AND MAIL ALONG WITH PAYMENT TO:

IAHE
2012 Home Educators' Convention
P.O. Box 217
Stilesville, IN 46180

Pricing	Earlybird	Pre-Registration	At the Door
<i>Individual</i> <small>(20 yrs. & Older)</small>	\$39.00	\$49.00	\$55.00
<i>Couple</i> <small>(Applies to married couples only)</small>	\$59.00	\$69.00	\$75.00
<i>Family</i> <small>(A family is defined as Parents or Guardian(s) and any children (ages 4 - 19) currently residing at home.)</small>	\$79.00	\$89.00	\$95.00
<i>Child</i> <small>(w/ paying adult - ages 4-19)</small>	\$15.00	\$15.00	\$15.00
<i>Grandparent</i> <small>(w/ paying adult - pricing is per Grandparent)</small>	\$10.00	\$10.00	\$10.00

*There will be a \$3/ per person replacement fee for all lost or missing name tags. Replacement name tags can be purchased at the Registration Center at the Convention.

Deadline for Early Bird: February 29, 2012
Deadline to Pre-Register: March 17, 2012

Total _____
Amt Enclosed _____
Check # _____

Want to volunteer? Email: volunteer@iahe.net to sign up!

<p>Check one: <input type="checkbox"/></p>  <p>Essay Contest 2012</p>	<p><input type="checkbox"/></p>  <p>Art Contest 2012</p>	<p><input type="checkbox"/></p>  <p>Photography Contest 2012</p>
<p>FILL IN ALL INFORMATION THAT APPLIES TO YOUR ENTRY. ONE ENTRY PER FORM.</p>		
<p>Grade: _____ Project Entry: _____</p> <p style="margin-left: 100px;"><i>Medium (applies to Art & Photography):</i> _____</p>		
<p>NAME: _____ Age: _____</p> <p>Address: _____ City, State, Zip: _____</p> <p>Phone (home): (____) _____ Cell (Parent's): (____) _____</p> <p>E-mail: _____ Parents' Names: _____</p> <p>Will Parents be attending the 2012 Convention? <input type="checkbox"/> yes <input type="checkbox"/> no <i>I have read and accept the Contest Rules</i> <input type="checkbox"/></p> <p style="font-size: small; margin-top: 10px;">Please include a check or money order for \$5 for EACH entry (maximum of two entries per contest). Mail your entry, postmarked by Monday, February 27, 2012 to: IAHE, 2012 Convention Contests, P.O. Box 217, Stilesville, IN 46180. Duplication of the form is permitted.</p>		

Each year between four and five percent of our incoming freshmen come to us from homeschooling. Each student has unique reasons for choosing IWU, but everyone who joins our family learns from a committed Christian faculty, who reinforce the vibrant spiritual atmosphere on campus through daily investing in the academic, faith and social lives of our students.



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Essay, Art & Photography Contest



GENERAL CONTEST RULES & INFORMATION : *Essay, Art, and Photography*

YOU MUST READ AND ACCEPT ALL RULES AND REGULATIONS TO PARTICIPATE

To be considered a valid entry in any of the contests, all entries must:

1. Be glorifying to God.
2. Be done by the student in the current 2011-2012 school year.
3. Conform to the rules and specifications for the specific contest and category in which it is entered.
4. Be submitted along with the Entry Form and Entry Fee (\$5 per project, check made payable to IAHE and mailed to IAHE, P.O. Box 217, Stilesville, IN 46180).
5. Have a separate Entry Form for each entry in any of the contests.
6. Include a bio and a picture of the contestant. (See specific instructions in within the Contest Rules)
7. Be postmarked or hand-delivered by Monday, February 27th. A confirmation e-mail will be sent when the entry is received. (That confirmation is the letter that will be needed to pick up the project at the conclusion of the Convention.)

Contestants do not need to be registered for the Convention to enter the contest.

Entries received after the deadline will not be accepted.

The IAHE reserves the right not to display any project.

Judging

- Judging will take place between February 29th and March 11th.
- Each project will be scored by 3 judges appointed by the IAHE.
- All decisions of the judges are final.

Winners

- Winners will be notified in writing by Tuesday, March 20th.
- All entries will be displayed as part of the Annual IAHE Convention at the Community Church of Greenwood March 30 & 31. Exhibit may be viewed without attending the Convention.
- Winners will be honored at the Convention on Saturday, March 31st. Winners and their guests do not need to be registered for the Convention to attend.

Project Pick-Up

- Projects will be available for pick up at the end of the Convention on Saturday, March 31st.
- The project receipt confirmation letter will be needed to release the project.
- Any project that is not picked up becomes the property of the IAHE. Arrangements will need to be made with the IAHE office to claim them after that point, with the any postage charges paid in advance of return mailing.

Contest Info on Next Page!



ESSAY CONTEST

Theme: My grace is sufficient for thee: for my strength is made perfect in weakness. Most gladly therefore will I rather glory in my infirmities, that the power of Christ may rest upon me. 2 Cor. 12:9

Essay Topics

Grades 2-5

What is grace? Explain in 200 words or less.

Grade 6-8

In 400 words or less, explain how you have seen God’s grace being sufficient for yourself or others.

Grades 9-12

In 750 words or less, why was Paul glad to boast in his weaknesses? How is this message viewed by the world?

Submission Requirements

Entry Form, Entry Fee, Cover Sheet, Essay, Photo and Bio

1. All General Rules must be met.
2. Entry form and the entry fee (\$5 per project) should be included with the essay if mailed or, if e-mailed, sent separately to the IAHE’s mailing address.
3. If e-mailed, the cover sheet and essay should be sent in a pdf document format as 2 separate attachments to the e-mail with identifying information in both the subject line and body of the e-mail to essay@iahe.net. This format assures that no alterations will be made in transmission.
 - a. Cover Sheet must contain the following information:
 - Title of Essay
 - Student’s Name
 - Grade and Birthdate (mm/yy)
 - Total Number of Words
 - Address, City, State & Zip
 - Phone Number
 - E-mail address
 - Date
 - b. Essay must be submitted
 - in pdf form, in English, double-spaced, using Times New Roman 12 font with compliance to the category’s word count requirements
 - as an original work with any other source used for support cited. Any plagiarism and/or failure to properly identify non-original source will result in a disqualification.
 - with ONLY the title on the actual essay. The name appears only on the cover sheet so that anonymity will assure objectivity in judging the essays.
4. Photograph of contestant and short bio should also be included in the e-mail as 2 separate attachments or mailed to the IAHE’s mailing address. The bio should be no more than a half-page typed with information on family, hobbies, interests, and education.

Judging

- Essays will be duplicated and mailed to judges.
- Essays that do not conform to the word count specifications will be disqualified.

- Essays will be scored on:
 - Grammar and form
 - Organization and craftsmanship
 - Content and original thought
 - Word choice, fluency and voice
 - Ability to catch the reader’s attention and make the reader think

Winners

- Winners will be notified by Tuesday, March 20th.
- There will be 1st, 2nd, 3rd places and Honorable Mention in each category, as quantity of entries allows
- All essays will be displayed at the 27th Annual IAHE Home Educators’ Convention in Greenwood, March 30th and 31st. This exhibit may be visited without registering for the Convention.
- Winners will be honored for Champion and Reserve Champion at the Convention on Saturday, March 31st. Contestants and their guests do not have to register for the Convention to attend the Awards Ceremony. *Questions? Contact essay@iahe.net*

ART CONTEST

Rules and Instructions for Art Contest

Be sure to read carefully and comply with ALL the contest rules (General Rules and Art Contest Rules) before submitting your entry.

Submission Requirements

ALL Art projects must

- Meet all of the General Contest Rules
- Be the contestant’s own original work (no copied work)
- Be matted and mounted according to instructions.
- Be accompanied by the Project Summary Card
- Be accompanied by a CD-ROM with photo of project, photo and bio of contestant
- Each contestant is limited to one (1) entry per category and a maximum of two (2) categories per contest .

Any submitted artwork that does not meet these requirements will not be accepted.

Details of Submission

1. Matting instructions: [Matting is the paperboard window which surrounds the artwork.]
 - Projects should be matted with an opening no smaller than 5” X 7” and no larger than 8” X 10”.
 - Plan your project carefully before you begin so that what you want to be viewed is visible after matting.
 - Projects subject to smearing should be sealed with protective spray.
2. Mounting instructions: [Mounting is the way the artwork is attached to the support board.]
 - All matted entries must be attached to foam board.
 - Cover the entire project with a clear plastic covering.
3. Entry Form:
 - Fill out the entry form, marking it for the Art Contest with project category (medium) info

- Attach your entry form to the front of a 6 X 9 inch manila envelope.
 - Attach this envelope to the back of your project after it is covered in plastic.
 - The envelope will be used for your Project Summary Card; CD-ROM; judges' comments, etc.
4. Project Summary Card:
- For each entry, include a 4X 6 inch lined index card, with
- your name at the top of the card
 - the following questions copied and answered in complete sentences:
 1. What inspired you to do this project?
 2. Have you taken art classes, received formal training, or done any research that helped you with this project?
 3. What help did you receive from other people in planning this artwork and while working on it? (friends, parents, teacher)
 - Place the card inside the 6 X 9 inch manila envelope that's on the back of your project.
5. CD- ROM:
- photo of your finished project . We need a digital picture of your project.
 - photo of contestant
 - short biography of contestant - no more than a half-page typed, with information on family, hobbies, interests, and education, downloaded to this same CD-ROM.
 - Place the CD-ROM inside the 6 X 9 inch manila envelope on the back of your project
6. Mailing Instructions:
- Mail your entry in a protected box or envelope. The IAHE cannot be held responsible for any damages done to the project during shipping so please pack carefully.
 - Entries for one family may be mailed together and do not need to be packaged separately.

Judging

Projects will be scored on:

- Expression of theme
 - Composition
 - Creativity
 - Use of medium
 - Technical skill

Winners

- There will be 1st place, 2nd place, 3rd place, and Honorable Mention winners in each category where quantity of entries allows.
- There will be Champion and Reserve Champion awards given.

The Art Project

The vision for this year's art contest is that each participant after reading, studying, meditating on and praying through the account of creation in Genesis 1:1 to Genesis 2:3, will convey through an art project the inspiration of a message about "The Joy God Has in His Creation". Each participant should research and apply knowledge of design elements and

principles of design. Proper use of the design elements in regards to the principles of design will greatly enhance the artist efforts to convey a unique artistic message that brings glory to Our Creator.

Theme: And God saw everything that he had made, and, behold, it was very good. Genesis 1:31

Project: Using a medium from list of media options, choose an idea from the Creation account from Genesis 1:1 to Genesis 2:3 to illustrate God's joy in His creation.

3 Divisions: (1) K-3rd Grade, (2) 4th – 7th Grade, (3) 8th-12th Grade

Media Categories

- Draw (ink, charcoal, pencil, colored pencils, chalk, pastels)
- Paint (oil, acrylic, watercolor, etc.)
- Sculpt – no bigger than 12" X 12" (include the mounting base, if needed, but don't attach for ease in shipping)
- Collage

Additional category for 8th -12th grade only:

- Portfolio: Draw or paint four subjects, each completed with one of four different media (pen and ink, charcoal, pencil, watercolor, oil, acrylic, pastels) with a finished matted opening no smaller than 5" X 7" and no larger than 8" X 10".

Questions? Contact art@iahe.net

PHOTOGRAPHY CONTEST

Rules and Instructions for Photography Contest

Be sure to read carefully and comply with ALL the contest rules (General Rules and Photography Contest Rules) before submitting your entry.

Submission Requirements

ALL Photography projects must

- Meet all of the General Contest Rules
- Be the contestant's own original work (no copied work)
- Be matted and mounted according to instructions.
- Be accompanied by the Project Summary Card
- Be accompanied by a CD-ROM with photo of project, photo and bio of contestant
- Each contestant is limited to one (1) entry per category and a maximum of two (2) categories per contest.

Any submitted artwork that does not meet these requirements will not be accepted.

Details of Submission

1. Matting instructions: [Matting is the paperboard window which surrounds the artwork.]
 - Projects should be matted with an opening no smaller than 5"X7" and no larger than 8" X 10".
 - Plan your project carefully before you begin so that what you want to be viewed is visible after matting.
2. Mounting instructions: [Mounting is the way the artwork is attached to the support board.]
 - All matted entries must be attached to foam board.

- Cover the entire project with a clear plastic covering.
3. Entry Form:
- Fill out the entry form, indicating the Photography Contest with project category (medium) info
 - Attach your entry form to the front of a 6 X 9 inch manila envelope.
 - Attach this envelope to the back of your project after it is covered in plastic.
 - The envelope will be used for your Project Summary Card; CD-ROM; judges' comments, etc.
4. Project Summary Card:
- For each entry, include a 4X 6 inch lined index card, with
- your name at the top of the card
 - the following questions copied and answered in complete sentences:
 1. What inspired you to do this project?
 2. Have you taken photography classes, received formal training, or done any research that helped you with this project?
 3. What help did you receive from other people in planning this project and while working on it? (friends, parents, teacher)
- Place the card inside the 6 X 9 inch manila envelope that's on the back of your project.
5. CD- ROM:
- digital image of your finished project (ADDITIONAL REQUIREMENT: for an enhanced photography entry, include the original untouched photo).
 - photo of contestant
 - short biography of contestant - no more than a half-page typed, with information on family, hobbies, interests, and education, downloaded to this same CD-ROM.
 - Place the CD-ROM inside the 6 x 9 inch manila envelope on the back of your project
6. Mailing Instructions:
- Mail your entry in a protected box or envelope. The IAHE cannot be held responsible for any damages done to the project during shipping so please pack carefully.
 - Entries for one family may be mailed together and do not need to be packaged separately.

Judging

Projects will be scored on:

- Expression of theme
- Composition
- Creativity
- Use of medium
- Technical skill

Winners

- There will be 1st place, 2nd place, 3rd place, and Honorable Mention winners in each category where quantity of entries allows.
- There will be Champion and Reserve Champion awards given.

PHOTOGRAPHY CONTEST

The vision for this year's photography contest is that each participant after reading, studying, meditating on and praying through the account of creation in Genesis 1:1 to Genesis 2: 3, will convey through an photography project the inspiration of a message about "The Joy God Has in His Creation". Each participant should research and apply knowledge of design elements and principles of design. Proper use of the design elements in regards to the principles of design will greatly enhance the artist efforts to convey a unique artistic message that brings glory to Our Creator.

Theme: And God saw everything that he had made, and, behold, it was very good. Genesis 1:31

Project: Using a medium from list of media categories, choose an idea from the Creation account from Genesis 1:1 to Genesis 2:3, to illustrate God's joy in His creation.

3 Divisions: (1) K- 3rd Grade, (2) 4th – 7th Grade, (3) 8th – 12th Grade

Media Categories (note Division limitations):

CATEGORIES	K-3rd	4th-7th	8th-12th
Film - color	X	X	X
Film - black & white	X	X	X
Digital - untouched - color	X	X	X
Digital - untouched - B&W	X	X	X
Digital - enhanced - color			X
Digital - enhanced - B & W			X
*Portfolio			X

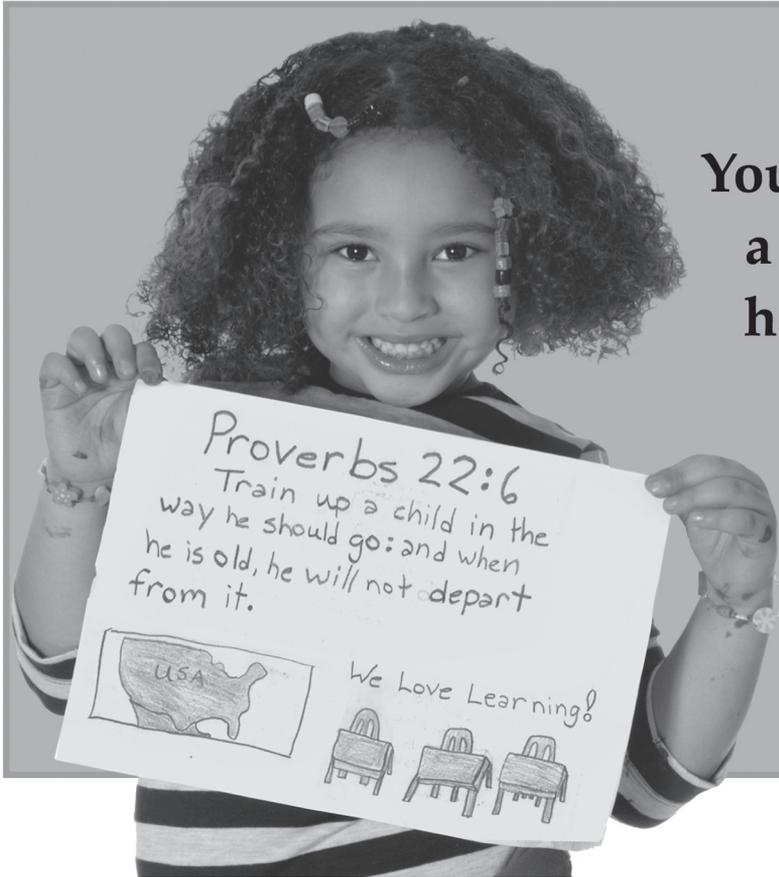
*PORTFOLIO Photograph of four subjects, each completed with one of four different media and each with a matted opening no smaller than 5" x 7" and no larger than 8" x 10"

Digital Considerations for Enhanced Entries Only

- **Enhancing** is editing to enhance the existing qualities of a photo and **is allowed**. Examples include cropping, dodging, burning, brightness/contrast adjustments and red eye reduction.
- NOTE: **Altering** is editing to change the contents of a photo and **is not allowed**. Examples include adding a sunset or object, removing someone from the shot, airbrushing to cover a bad complexion, etc.

Questions? Contact photography@iahe.net





Your support helps create a brighter picture for a homeschooler in need.

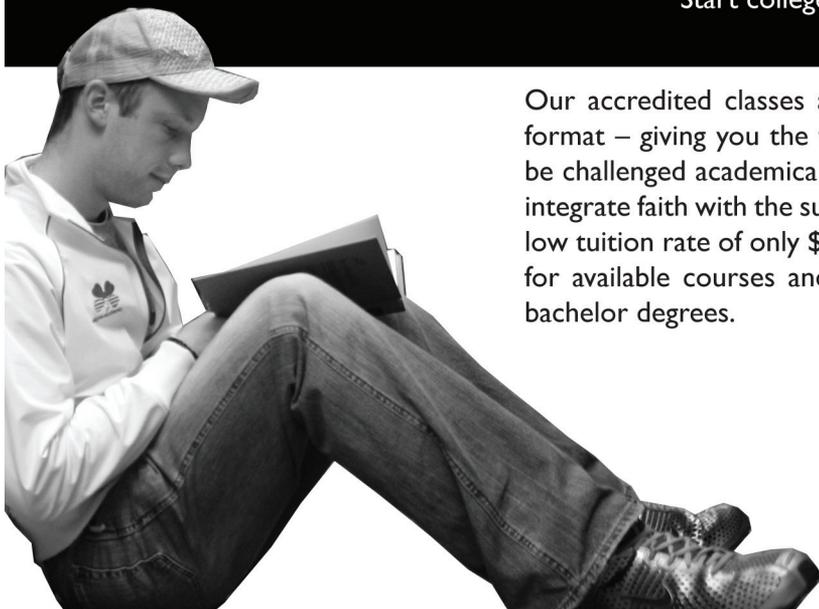
Please call 540-338-8688 or visit www.homeschoolfoundation.org.



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online.taylor.edu



ONLINE



Photo: www.sxc.hu~ MEJones

The 2012 session of the Indiana General Assembly is has begun! January marks the beginning of what is called a “short session” of the state legislature. It is “short” because in odd numbered years long sessions involve crafting and passing the state budget. Short sessions are also shorter because they occur in election years and many legislators want to start campaigning back in their districts before the May primary.

Short sessions are a relatively new addition. Until 1972, the Indiana legislature only convened in odd numbered years unless the Governor called a special session. The short session must end by March 14th. Long sessions are required to end by April 29th. Legislators are also limited to filing a certain number of bills in short sessions, so there are usually no more than 1,200 bills filed compared to up to 1,600 in long sessions.

This does not mean that short sessions are less important or less meaningful. The 2012 short session

may have some additional significance in that it will mark the last legislature to convene under the administration of Governor Mitch Daniels. Will he have bills he wants passed before his term ends at the end of the year?

Several groups that are sympathetic to home education and the values of many home educators are lining up their legislative agenda. For example, the American Family Association of Indiana has been working with State Senator Jim Banks in drafting a bill which seeks to curb the negative secondary effects of sexually oriented businesses. The legislation is a statewide regulation bill requiring adult bookstores and strip clubs to close at midnight. It also prohibits physical contact between dancers and patrons. Ohio recently passed similar legislation to address concerns about crime and the 6th Circuit Federal Court of Appeals upheld that law.

Along similar lines, Indiana Right to Life is looking at changes to Indiana’s abortion clinic regulations. Several

**Home Educators’
Day
at the
Capitol**
March 1st
10AM Room 120
Indiana Convention Center

guidelines that supporters had expected to apply to certain clinics have not been implemented by the Indiana State Department of Health. The law passed a few years ago will need clarification in this short session. Right to Life is also looking at legislation concerning the rise in the number of chemical abortions (RU-486) that raise various health and safety concerns.

Advance America is looking at efforts telegraphed in a summer study committee on childcare that may impact the freedoms churches currently enjoy in the operation of childcare or day care ministries. The Indiana Family Institute will be looking at legislation concerning marriage and divorce.

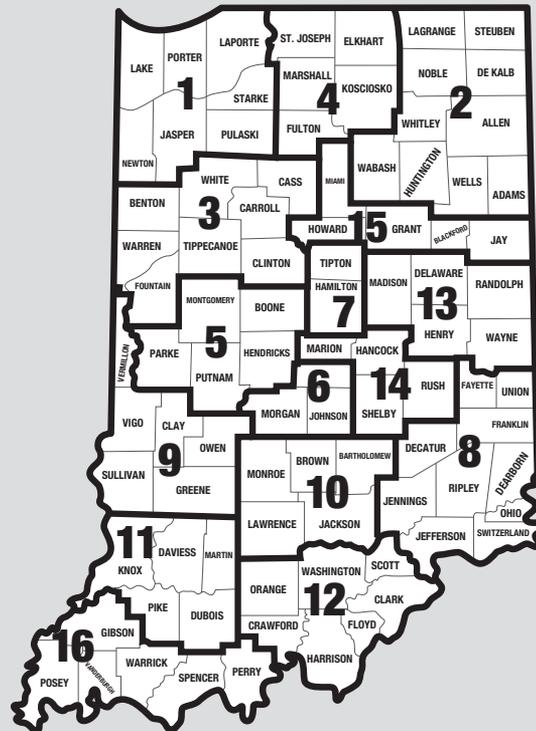
The IAHE has an opportunity for you and your family to follow these and other issues and to experience the General Assembly. The annual Home School Day at the Capitol will occur on Thursday, March 1st. The day will begin at 10:00 AM in Room 120 at the Indiana Convention Center with a presentation from various home school policy and political activists. Matthew Barnes of the Capitol Commission will also address the spiritual element of government. The session will include a presentation of how a bill becomes a law and how the legislature works, making this a great event for a home school government class. At 1 PM there will be a presentation on the main floor of the State House where you can hear from legislators and elected leaders.

Mark your calendar today to attend the March 1st Home School Day at the Capitol. More details on the Home School Day at the Capitol will be available at the IAHE web site: www.iahe.net 



Micah Clark serves as the Executive Director of the American Family Association of Indiana, Indiana's leading decency organization. With 18 years of public policy experience, Micah is an active and able speaker and writer. Micah and his wife, Cherie, home educate their two children aged six and eight.

IAHE Regional Map



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<http://r1.iaheregions.org>
r1@iaheregions.org

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<http://r8.iaheregions.org>
r8@iaheregions.org

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<http://r15.iaheregions.org>
r15@iaheregions.org

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r2@iaheregions.org

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<http://r9.iaheregions.org>
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r16@iaheregions.org

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Kevin and Mari Doerr
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<http://r3.iaheregions.org>
r3@iaheregions.org

Region 10:
Contact IAHE Office
317-467-6244
<http://r10.iaheregions.org>
r10@iaheregions.org

Regional Representatives serve the homeschooling community throughout Indiana. Each representative is a veteran homeschooler who can help answer the questions of a family just starting out. They also communicate with the local support groups in the region and keep them up to date on changes in the law and activities throughout the state. You can contact your regional representative for information about spelling bees, sport clubs, book fairs, curriculum advice, workshops, standardized testing and convention information. They can also help you find a support group in your area, or if none is available, they'll help you start one.

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Creating a Lapbook About

HORSES



—by Katie Kubesh

Photo: www.sxc.hu ~ Krappweis

If you or your children have ever had the privilege of visiting a farm and riding a horse, you probably discovered how easy it is to fall in love with these magnificent creatures! Those dark eyes, soft coat, and long, flowing mane are hard to resist.

Did you know that horses are measured in units of hand length? A “hand” is equal to about 4 inches, and the average horse stands between 15 and 17 hands high. Speaking of hands, what better way to learn about these beautiful animals than with hands-on activities that are assembled together to create a horse lapbook!

You may already have heard that student learning improves when lessons incorporate hands-on activities. It’s true! Therefore, a lapbook would be a great way to teach children about horses and incorporate hands-on activities. Although creating a lapbook about horses may seem as daunting a task as riding the biggest, fastest horse on the farm, with a little research and equipped with some basic home office supplies, your student can learn about the horse and complete an attractive lapbook displaying everything he or she has learned.

Your student will need file folders, paper in a variety of colors, crayons, pencils, markers, or other writing tools.

You can find many reproducible templates for mini books, pocket cards, and other booklets and graphics online. You can also make your own mini books by folding paper in various ways. Other items to use in your horse lapbook include clipart, stickers, scrapbook paper, die cuts, coloring pages, games, puzzles, drawings, and photos.

Key concepts will vary depending on the age/skill level of your student and on what you decide you want to learn about horses. Here are some ideas to choose from:

Scientific Classification

What is the horse’s classification? What other animals belong to the same family? Horses, donkeys, and zebras look alike because they are all in the same family. Encourage your student to compare these three types of animals, using a mini booklet or Venn diagram.

Anatomy

Find a picture of a horse and have your child label the anatomy. Important features include the back, belly, dock, eyes, fetlock (ankle), forelock, hock, hoof, knee, mane, muzzle, neck, nostril, shank, tail, and withers. Find out about the different facial markings and leg markings on horse breeds, and encourage your child to draw markings on a picture of a horse’s face and/or legs. Markings might

include star, snip, stripe, or blaze.

When studying anatomy, this would be a great time to explore the purpose of horseshoes! Why do horses wear shoes and how are they put on? Have your child record his or her answers on a horseshoe-shaped booklet.

Diet

Horses need plenty of food and water. What do horses eat? Are horses considered omnivores, carnivores, or herbivores? Visit a local feed store to learn about the different types of feed available. It is important to feed domestic horses properly, including lots of good quality hay. Visit a local horse farm and ask the owner to explain the dangers of feeding a horse bad hay. Ask him how to tell the difference between good and bad hay.

Life Cycle

How long do horses live? What are some of the stages of a horse's life cycle? On a yearly calendar, have your child record or count the gestation period for a horse (11 months).

Horse Senses

How do horses use their senses? Horses rely on all five senses, but four are especially sensitive. Encourage your child to learn how horses rely on their senses of hearing, sight, touch, and smell.

Horse Gaits

What are the different types of gaits? Pretend you are horses and try demonstrating each of the different gaits: walk, trot, canter, gallop.

Size and Age

How are horses measured? Compare the size of different breeds of horses and/or compare the size of horses to other animals in the Equidae family. Find out what the smallest breed of horse is and the largest. How is a horse's age determined? Suggestion: Have your child write his or her answer to this question on a mini book with horse teeth on it!

Body Language

If you ever wonder what a horse is feeling, look at its face and ears! A horse's body language is a good indicator of how the horse is feeling. Explore the different ways that

horses communicate with each other and with humans. If possible, have your child observe a horse and record in a journal what he or she notices. Are the horse's ears forward and flickering? Are the ears pinned back? Are its nostrils flared? Is one ear forward and one ear back? What do all these things mean?

Horse Breeds

What are the different breeds of horses? Have your child pick one (or more) of his favorites and write a brief report about that breed, including the average height and weight of the breed, common color, where the breed originated, distinctive markings, and other interesting facts.

How Horses Are Useful

Horses are able to follow basic commands and have been very useful to man throughout history. Research at least five ways that horses have been useful to man. Visit a racetrack, recreational facility, or a farm where horses are used as part of the work team. Explore the etymology of the term horsepower to learn when, where, and how the term was first coined.

How to Care for a Horse

What do horses need to survive? Visit a local farm or veterinarian's office to find out. Or do some research online and at the library to identify the basic needs of horses, including food, shelter, and veterinary care.

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Find out which basic pieces of equipment are needed to ride horses.

Identification Terms

A horse is a horse, but during your research you may come across a variety of terms that are used to identify a horse, depending on its age and gender. Encourage your student to become familiar with different terms used to identify horses, including these: foal, colt, stallion, gelding, filly, mare, dam, and sire.

Famous Horses

From racehorses to cartoon characters, horses have made a name for themselves throughout history. What are some of your favorite horse characters? Is your favorite horse a real horse or a fictional character? Famous horses your student may want to investigate include Black Beauty, Mr. Ed, Barbaro, Citation, Seabiscuit, Silver, and Trigger. Encourage your child to create his or her own imaginary horse character! Write a story about a horse, or create finger puppets to act out a horse-themed play.

Vocabulary Terms

As with any study, vocabulary is important! Find the definitions of relevant or new words as you go through the study. Some vocabulary terms you may want to include in your horse lapbook include these: breed, canter, colt, farrier, filly, foal, gait, gallop, gelding, herbivore, mare, reins, sire, stallion, thoroughbred, trot, walk.

Related Reading

Don't forget to read some fun books about horses! Some horse-related books include these: Mrs. Mack by Patricia Polacco, H Is for Horse: An Equestrian Alphabet by Mike Ulmer, I Wonder Why Horses Wear Shoes by Jacki Gaff, The Kingfisher Illustrated Horse & Pony Encyclopedia by Sandy Ransford, and Horse Sense by Beth Gruber.

Completing Your Horse Lapbook

To complete your horse lapbook, simply fold the file folder(s) shutter style and attach the mini booklets and other graphics to the lapbook. Your completed horse lapbook has become a portfolio of your student's study of the horse! Your horse lapbook is easy to store and will fit into a file cabinet, file folder, or magazine holder with

ease. Pull the horse lapbook out again and again to review and reminisce about the great things you and your child learned about the magnificent horse!



Katie Kubesh is co-owner and writer/researcher for *In the Hands of a Child*. Recognizing that hands-on projects are essential to the learning experience, *In the Hands of a Child* has created project packs that go beyond the hands-on aspect. They have taken the preparation time out of the parent/teacher job description with complete, ready-to-assemble, lapbook-style units that are available in ebook, printed book, and CD formats. Please visit their website at <http://www.handsofachild.com/>.

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Considering Homeschooling? Fear Not!

—by JJ Francis



Photo: www.sxc.hu/~hortongrou

So many times after telling other women that we homeschool I get the same reaction—a long sigh as they utter the words “I could never do that; I wouldn’t know where to begin; I’m not equipped to teach” My heart aches for these women, because they have been lied to. Lied to by society, lied to by proponents of public education, and lied to by the Father of Lies himself. The lie they have been fed is that they are not good enough, they don’t have what it takes. Perhaps they feel that their children would be better off in the hands of someone else for whatever reason. Maybe you are one of these mothers. Maybe you feel God asking you to step out in faith and bring your children home . . . but you’re afraid. Friend, if this is where you are, then know this . . . you are not alone.

Well into our second year of homeschooling things seemed to be zipping along rather seamlessly. We had been blessed with a wonderful church, loving friends, and a good support system for homeschooling. One afternoon, while on the phone with a good friend, she suddenly began to question whether or not we had truly been called to homeschool all of our children. I was shocked and then hurt. My hurt began to turn to doubt, and I started questioning whether or not I had really heard the Lord correctly about

homeschooling. “After all,” I thought, “how can I handle something as significant as the education of my children?” Much later than I should have, I went to the Lord in prayer. He had only five words for me: “Remember what I told you.” I knew exactly what He meant; they were the very words with which He had initially convicted us about homeschooling.

“And thou shalt love the LORD thy God with all thine heart, and with all thy soul, and with all thy might. And these words, which I command thee this day, shall be in thine heart: And thou shalt teach them diligently unto thy children, and shalt talk of them when thou sittest in thine house, and when thou walkest by the way, and when thou liest down, and when thou risest up.” (*Deuteronomy 6:5–7*)

The Lord Himself has given us what we need to teach our children. We are commanded to hide His words in our own hearts and then teach them diligently to our children. The spiritual well-being of our children should be our first and primary concern. This runs contrary to what our culture deems as valuable in education, but it is exactly where the Lord wants our focus to be. God is much more concerned with the attitudes of our children’s hearts than He is with how much knowledge they have accumulated.

Even if our children gain the most extravagant education possible and achieve all measures of worldly success, if they have no relationship with the Lord, in reality, what have they really gained? Jesus put it best when He said, "For what is a man profited, if he shall gain the whole world, and lose his own soul?" (*Matthew 16:26*)

If God is calling you to homeschool your children, He is not going to leave you to do so on your own. In fact, trying to do it on your own will only lead to failure. In Exodus, when God called Moses back to Egypt to petition Pharaoh for the freedom of the Israelites, He never left him. When He commanded Noah to build and then enter the ark while the rest of humanity lived in total rebellion against the Almighty, God never left Noah, and He will not leave you.

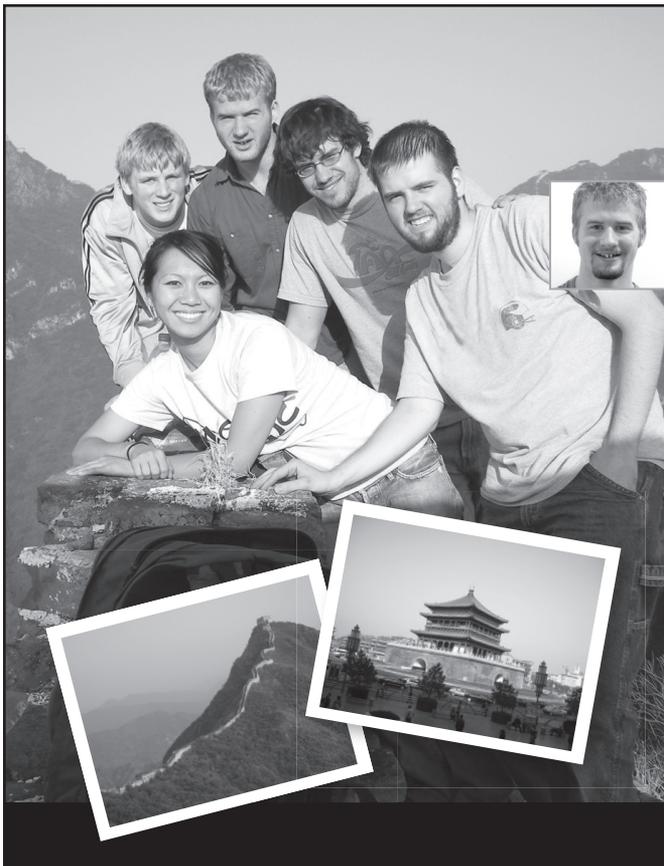
Do you still feel nervous about taking the first step? How will you know what to teach your children? Well, I have good news for you. You already have access to everything you need! "For the LORD giveth wisdom: out of his mouth cometh knowledge and understanding" (*Proverbs 2:6*). "Be strong and of a good courage, fear not, nor be afraid of them: for the LORD thy God, He it is that

doth go with thee; he will not fail thee, nor forsake thee." (*Deuteronomy 31:6*)

Be not afraid, beloved of the Lord. He only has good for you and for your family. Your children are His precious gift to you! God chose you out of all the mothers on the earth to be their mother. He knew that you would be the best teacher for your children, and He has lovingly entrusted you with that responsibility. You know them and love them more than anyone else ever could. Don't be deceived into believing that you don't have what it takes to teach them. You have the King of Kings and the Lord of Lords, the Creator, the Alpha and the Omega with you every moment. Is there any better resource than the Lord Almighty?

"Trust in the LORD with all thine heart; and lean not unto thine own understanding." (*Proverbs 3:5*) 

JJ Francis has a B.A. in English from the University of Redlands and a M.Ed. from Liberty University. She and her husband, Dan, live in Nashville, Tennessee, where she homeschools their four children. You can contact her at Francis2911@aol.com.



TRUE STORY

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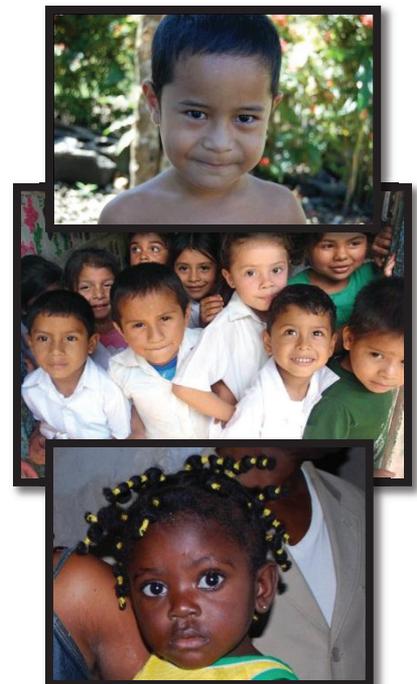


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