

# *General Andrew Pudewa Sessions*



## ***A Classical Approach in a Modern World***

What is a classical education? Studying Latin? Learning logic? Reading the Iliad? Although Andrew Pudewa does not claim to be the expert extraordinaire on the subject, he has been exploring this idea of classical education for the past twenty years and has witnessed the frenzy, the skeptics, and various views of what actually defines a classical education. In this talk, Andrew shares his personal journey, some observations, and his conclusions that have enriched his own teaching at home and in many communities across North America.

## ***Conquering Corrupt Culture by Raising Christian Communicators***

Today, many of us have an intuitive sense that major changes are coming, that soon our world may be very different in ways not necessarily convenient or comfortable. But at the same time, we must wake up each day and live as though things will continue on pretty much as they are. Resolving this cognitive dissonance requires that we carefully contemplate our circumstances because we truly are in a cultural war, fighting the “non-gospel” of aesthetic and moral relativism on three fronts – personal, family, and social. What should our priorities be, and how can we prepare our children to be “culture warriors?”

## ***Teaching Boys & Other Children Who Would Rather Make Forts All Day***

Children like to do what they can do, they want to do what they think they can do, and they hate to do what they think they cannot do. If you want excited and enthusiastic children who learn well, you must understand these key laws of motivation, and focus on the essential requirement of relevancy. If it matters, children will learn it, and if it doesn't, they won't. This session will enlighten you with specific ways to find and create relevancy for children, even when they have no apparent interest.

## ***But...but...but....What About Grammar?***

Knowing how to teach grammar is especially challenging for the parent who doesn't feel confident in his or her own grammar proficiency. Grammar programs often consist of piles of workbooks, wasted dollars, and way too much time spent trying to fulfill that subject. Often what is taught in those workbook pages doesn't translate into success in writing. The results are poor mechanics and a less than stellar understanding of “What is a verb?” or perhaps more importantly, “How do verb choices enhance writing?” If you are asking, “But what about grammar?” Andrew Pudewa has answers to your dilemma.

## ***Reading Strategies for the Non-Reader***

As schools have made reading their new god, believing that producing good readers will solve all their academic problems, many children—the dyslexic, the easily distracted, the auditorily challenged—are truly left behind in the rush to improve test scores. What schools don't know (but what many parents discover) is that reading is not simply being able to rapidly decode symbols with the eyes. With humor and insight, Andrew will share stories and strategies for helping students who need to engage the cognitive processes of reading, but who are more likely to excel through a wider variety of practical, creative, and imaginative approaches.

## ***The Profound Influence of Music on Life (Part 1)***

Music has become such an ever-present influence in our daily lives, we seldom stop to consider what effect it has on us. But we must. As we changed over the last 100 years from being music makers to music consumers, we have gradually lost control over, and even awareness of, our auditory environment. In what way is music beneficial to our bodies and minds? In what circumstances can it actually be harmful? Solid scientific research provides some astounding answers to such questions—indeed, facts that must not be ignored by today's parents and children.